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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Communities In Schools Career Exploration Opportunities
Name of Project: Career Exploration Opportunities – EN 796138
Reporting Period: – To September 30, 2008
Contact Person: Jim Utter, CEO Manager
Contact Number: 333-4003/243-7101 Email Address: jutter@alaska.net
Expenditures to date:
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by: _Jim Utter Dated: _October 9, 2008

1. In a few sentences, please describe the scope of your project:

1. The Mission of CEO is to encourage students to stay in school, enhance their education, assist them in making informed career choices and to prepare them for success in the workforce of tomorrow.
2. This is a statewide initiative conducted via Internet and video conferencing(VTC). The VTC happens twice a month – Internet connection is daily. Website <http://ceo.cisalaska.org>

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

- AUGUST 08 – The CEO customers are Alaskan businesses (the support network), school districts and their enrolled high school students. The schools do not begin until mid-August of each year, therefore the effort to reconnect with those that had expressed and committed to an interest begins in earnest at this time. Much time and effort is put into this reconnection and answering a myriad of questions.

New businesses were brought into the CEO support network – Wells Fargo, Alaska Associated General Contractors, Alaska Newspapers, NANA to name a few. This is an on-going effort of marketing.

A new CEO evaluation instrument was developed to be used this school year.

New CEO curriculum was completed including a math component aligning with State Standards.

A monthly CEO email newsletter was introduced that will carry updated information to the CEO support network. (on-going marketing)

SEPTEMBER – Actually begins the CEO program with connectivity to the school districts, schools, CEO on-site teachers and the enrolled students. All of the CEO VideoTeleconferences (VTC) are held every other Wednesdays from 10:30 – 11:30.

9/3. At this first VTC, the following was accomplished: Welcome, Introductions, Overview; discussion of the Code of Conduct and media releases; Host sites; discussion about the use of Moodle, the CEO internet site; VTC etiquette; discussion about the upcoming year long topics which center around Alaska's 16 Career Clusters.

Between 9/3 & 9/17 (the next VTC) – students were to familiarize themselves with Moodle, began work on assignments including Journal writing and become Internet connected with the CEO coordinator.

9/17 – was the second VTC – the guest presenter was BP represented by Dave Rees and Joanna Tomuro. Dave & Joanna discussed opportunities within the oil industry and what the future holds for careers there. Students were encouraged to ask questions finding out how they might participate. Handouts from BP were discussed, each site had been sent a packet. Moodle training continued.

Between 9/17 and the next VTC held on 10/1 – students had assignments and journal entries to make, completion of their CEO Code of Conduct, familiarization with Moodle, discussion of the BP packet with their on-site teachers and preparation for the October 1 presentation on the Alaskan Construction Industry.

3. Scheduled Project Activities/Important Dates for next quarter:

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

- October 1 VTC will include Construction Industry(Alaska General Contractors)
- October 15 VTC will include Technology & Communication(GCI & AT&T)
- October 29 VTC will be introduction to Business(UAA Business School)
- Late October there will be an on-site teacher workshop via VTC
- November 12 VTC will include DOLWD & AVTEC(Education & Training)

- November 26 VTC will be about skills to develop in seeking jobs by DOLWD(Job interviewing & tips)
- December VTC Pathways to Careers, training and education(ANSEP AND ACPE)
- January 7 VTC will discuss employability skills, attitudes and values(NANA, MOA Facilities, & Federal Subsistence Board member)
- January 21 VTC – On-site teacher workshop

In between all VTC presentations, students will have Internet assignments via Moodle. These include Journal writing, preparing for the next VTC subject, reviewing the last VTC with their on-site teacher and responding to a variety of career exploration related questions.

4. a. How many are in your training program during this reporting period?

The numbers are still coming in with new high school student enrollees – at this time we have 8 school districts – 12 sites and around 100 students.

b. How many people have been trained and/or certified to date from this grant?

This is a year- long program, so CEO certificates & academic credit will not be awarded until the end of the academic year – May 2009.

(Please complete form below.)

5. Please complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/ Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
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• CEO is only one month into its program. We are still enrolling students and collecting data. Therefore what follows is incomplete and will not be complete until the next quarter report. I can tell you that the following school districts are enrolled with the schools identified.

- Iditarod School District – McGrath, Takotna, Grayling, Holy Cross & Shageluk
- Nome School District – Nome High School
- Yupiit School District – Tuluksak
- Lower Yukon – Scammon Bay
- Valdez – Valdez High School
- Dillingham – Dillingham Alternative School
- ASD – AVAIL Alternative School
- Juneau – Juneau High School

Name	Location	Grade
Kimberley Akelkok	Dillingham, Alaska	
Carmen Akerelrea	Scammon Bay, Alaska	12
Corey Akerelrea	Scammon Bay, Alaska	11
Willie Alexi	Tuluksak, Alaska	
Jimmiann Alexi	Tuluksak, Alaska	
Nick Alfred	Tuluksak, Alaska	
Lucy Andrew	Tuluksak, Alaska	
Kristina Andrew	Tuluksak, Alaska	
Lauren Astor	Anchorage, Alaska	
Marche Bender	Valdez, Alaska	
Michael Bennett	Dillingham, Alaska	
Lonny Booshu	Nome, Alaska	
Bobbi Cabinboy	Anchorage, Alaska	
Patrick Cabinboy	Anchorage, Alaska	
Toria Chaffin	Valdez, Alaska	
Loren Chandler	Scammon Bay, Alaska	
Wendy Chandler	Scammon Bay, Alaska	11
Trezanne Charlie	Scammon Bay, Alaska	
Bally Christenson	Valdez, Alaska	
Aleshia Cranor	Valdez, Alaska	
Andrew Deacon	Grayling, Alaska	
Kimberly Dorman	Valdez, Alaska	
Paul Dunham	Valdez, Alaska	
Britni Ezell	Valdez, Alaska	
Cassie Flynn	Takotna, Alaska	10
Abbie Flynn	Takotna, Alaska	9
Jake Flynn	Takotna, Alaska	
Laura Fox	Takotna, Alaska	11
Jessie Fox	Takotna, Alaska	
Monte George	Takotna, Alaska	
Robert Germain	Juneau, Alaska	
Harley Gologergen-Johnston	Nome, Alaska	
Ryan Goods	Takotna, Alaska	9
Tyler Goods	Takotna, Alaska	
Casey Graham	McGrath, Alaska	12
Jamie Hamilton	Shageluk, Alaska	12
Stephanie Hanson	Valdez, Alaska	
Kyle Hardin	Dillingham, Alaska	
Erik Harris	Anchorage, Alaska	
Helen Howard	McGrath, Alaska	12
Albert Howard	Juneau, Alaska	
Tenisha Hunt	Valdez, Alaska	
Bajon Hunter	Scammon Bay, Alaska	
Lily Huntsman	Anchorage, Alaska	
Louis Jackson	Juneau, Alaska	12
Olivia Kaganak	Scammon Bay, Alaska	
Stacy Kaganak	Scammon Bay, Alaska	
Wyona Kaganak	Scammon Bay, Alaska	

Kristen Kasayuli	Scammon Bay, Alaska	11
Dawson Kauer	Nome, Alaska	
Bronson Koscielski	Valdez, Alaska	
Pauline Lane	McGrath, Alaska	10
Julie Lanz	Juneau, Alaska	
Rachel Lokke	Juneau, Alaska	11
Steven Lott	Nome, Alaska	
Liz Luce	Nome, Alaska	
Kristen Lyatunguk	Nome, Alaska	
Erin McDermott	Valdez, Alaska	
Chanice Nelson	Dillingham, Alaska	
Shane Nukwak	Dillingham, Alaska	12
Annie Kate Olson	Nome, Alaska	
James Orendorff	Nome, Alaska	
Roger Ozeena	Nome, Alaska	
Simone Pecora	Valdez, Alaska	
Alfred Perkins	Takotna, Alaska	12
Robert Perkins	Takotna, Alaska	
Rosalie Perkins	Takotna, Alaska	
Melissa Peter	Grayling, Alaska	
Joseph Peter	Tuluksak, Alaska	
Darren Petla	Dillingham, Alaska	
Shelley Rymer	Valdez, Alaska	
Rebecca Sampson	Dillingham, Alaska	12
Amanda Stahley	Valdez, Alaska	
Kevin Stats	Juneau, Alaska	
Mark Steiger	Nome, Alaska	
David Stickel	Nome, Alaska	
Wybon Sundown	Scammon Bay, Alaska	
Olivia Thompson	Valdez, Alaska	
Alec Tolles	Scammon Bay Alaska	
Steffan Ulak	Scammon Bay, Alaska	
Carla Uttereyuk	Scammon Bay, Alaska	
Hunter Vanborg	McGrath, Alaska	
Amanda Wakefield	Valdez, Alaska	
Jessica Waska	Tuluksak, Alaska	
Felicia Wassillie	Scammon Bay, Alaska	
Alex Wegner	Valdez, Alaska	
Terrence Wheat	Valdez, Alaska	
Ashley Wiley	Valdez, Alaska	
Jon Wongittlin	Nome, Alaska	

Please copy and use another sheet if you need more spaces.

6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

- N/A

Please provide an explanation to this change and your resolution to the variance.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

- The on-site teachers evaluate the CEO students as they would in a regular classroom. The students receive grades according to their effort and level of proficiency. They gain experience in career exploration and earn credit toward graduation.
- Students and teachers have an on-going opportunity to assess the CEO program for its value and relevancy.
- At the end of the year, students and teachers also complete an evaluation of CEO and the year in hard copy form.

8. Please identify areas that we can assist you in the future.

- Nearly every student in Alaska has access to a computer. The CIS CEO program is a unique distance education blended-learning program. We can reach all corners of Alaska, providing educational enhancement and career exploration for the students through their schools regardless of where they are. These are opportunities that the students would otherwise NOT have. By providing the appropriate level of financial support, CIS CEO continues to provide this opportunity to rural Alaska – assisting our students to become familiar with a relevant learning tool that opens the window of knowledge and opportunity beyond their local classroom.
- CIS CEO is entering its fifth year of operation. The interest among school districts continues to grow. With that increased interest will come an increased need in financial assistance to support its growth. My perspective is that within a few short years, CIS CEO could be serving a student cliental of 500 in 25 school districts and to support this successful program will be an increase in business participation – both financially and in-kind.
- As CEO continues to grow, the goal will be to increase the ratio of financial dollars from Alaskan businesses in relation to dollars from grant awards. CEO's ultimate goal is to become more self-sufficient, depending on its success to encourage greater participation among the Alaskan business community.